



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

Date:	3/22/2013	Interviewer:	Sue Guenter-Schlesinger	RFA #13 – 15
Person(s) Requesting Assistance: [REDACTED]				
Contact Numbers (telephone, e-mail, etc.): [REDACTED]				
Status of Person(s) Interviewed (title, position, student status, etc.): Staff				
Requested Assistance Pertaining To (name, position, policy, project, etc.) Situation with co-workers				
[REDACTED]				

To the best of your knowledge, please fill out the following:

Interviewee Status: Male Female Administrator Faculty Staff Student
Concern Regarding: Male Female Administrator Faculty Staff Student

Category: (Please check at least one)

<input type="checkbox"/> Age	<input type="checkbox"/> Color	<input type="checkbox"/> Creed	<input type="checkbox"/> Disability	<input type="checkbox"/> Veteran Status
<input type="checkbox"/> Marital Status	<input type="checkbox"/> National Origin	<input type="checkbox"/> Race	<input type="checkbox"/> Religion	<input type="checkbox"/> Retaliation
<input type="checkbox"/> Sex/Gender	<input type="checkbox"/> Sexual Harassment	X Sexual Orientation	<input type="checkbox"/> Employment	<input type="checkbox"/> Genetic Information
<input type="checkbox"/> Gender Identity or Expression				

Time Line		
Date	Item	Comments
3/22/2013	Sue intake [REDACTED]	<p>[REDACTED] met with sue to seek advice about the following situation: An [REDACTED] faculty member came to see [REDACTED] around January 2013 regarding two incidents.</p> <p>First, the faculty member and her partner got married and [REDACTED] wanted to throw a congratulations celebration. The faculty member came back to [REDACTED] and said she didn't want to have the party after all because she felt some of her coworkers would not want to come and would feel pressured to. This faculty member has always felt uncomfortable with some of the things her office mate says about same sex marriage, homosexuality, etc.</p> <p>Second, in late January/February a new curriculum coordinator [REDACTED] came on board and was responsible for figuring out how to round out their curriculum. As part of the [REDACTED] curriculum, this individual wanted to add something about gay rights. The office mate referenced above did not feel comfortable with this, and expressed to [REDACTED] that she was feeling uncomfortable about how her comments were being</p>

		<p>taken.</p> <p>Regarding the first issue, [REDACTED] wanted to be sure the faculty member understood that [REDACTED] doesn't take bullying or harassment lightly, and that she could go to the faculty union or EOO too. [REDACTED] had also put the faculty members in separate offices before she met with the EO Office.</p> <p>[REDACTED] talked with the faculty member who was uncomfortable with discussing gay rights and who was making negative comments about marriage equality and homosexuality, about the impact of those comments, regardless of the intention.</p> <p>Sue indicated to [REDACTED] that she should meet once more with each faculty member separately to check in and see how things are going. [REDACTED] said she would contact the EO Office if she needed more assistance.</p>